Grades: Kindergarten-GKIDS

3-8 GMAS 9-12 EOC

ALL: Local Assessment & Benchmarks

## Georgia Milestones Allowable Accommodations for English Learners

Accommodation		Most likely to benefit EL students at this ELP Level		
		ELP Levels 1.0 – 2.9	ELP Levels 3.0 – 3.9	ELP Levels 4.0 – 5.9
Setting Accommodations		10	// V	
1. ESOL classroom		✓	✓	✓
<ol><li>Small group</li></ol>		✓	✓	✓
Preferential seating		✓	✓	
4. Individual or study ca	rrel	✓		
5. Individual administrat	tion	✓		
Presentation Accommod	ations			
<ul> <li>Explain or paraphrase the directions for clarity (in English only)</li> </ul>		✓	✓	
7. Oral reading of test questions in English only		✓	(case by case for students in the low 3.0's)	
8. Oral reading of ELA pa	assages in English only*	Reading Proficiency < 2.0 AND Listening Proficiency ≥ 3.0		
9. Repetition of direction	ns** (in English only)	✓	<b>√</b>	
Response Accommodatio		17	N 160	
0 Word-to-Word dictionary***		(case by case for students in the 2.0's)	✓	✓
Scheduling Accommodat	ions			
11. Frequent monitored b	<ol> <li>Frequent monitored breaks</li> </ol>		✓	
12. Extended time within the confines of the school day		✓	✓	✓

<sup>\*</sup>Restricted to eligible EL students only; see guidance for eligibility. For oral reading, screen reader is the preferred method of administration. Where a human reader delivers the accommodation, examiners must adhere to directions provided in the Read-Aloud Guidelines.

<sup>\*\*\*</sup>EL student must be literate in 1st language enough to use the dictionary effectively, Extended time must be provided in conjunction with this accommodation.



<sup>\*\*</sup>Be aware that some accommodations, such as repeated directions and extended time may also require small group administration.