

Example Teacher Strategies for Students at Different Proficiency Levels in WRITING



Can Do Descriptors: Grade Level Cluster 3-5

For the given level of English language proficiency and with visual, graphic, or interactive support through Level 4, English language learners can process or produce the language needed to:

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
WRITING	<ul style="list-style-type: none"> Label objects, pictures, or diagrams from word/phrase banks Communicate ideas by drawing Copy words, phrases, and short sentences Answer oral questions with single words 	<ul style="list-style-type: none"> Make lists from labels or with peers Complete/produce sentences from word/phrase banks or walls Fill in graphic organizers, charts, and tables Make comparisons using real-life or visually-supported materials 	<ul style="list-style-type: none"> Produce simple expository or narrative text String related sentences together Compare/contrast content-based information Describe events, people, processes, procedures 	<ul style="list-style-type: none"> Take notes using graphic organizers Summarize content-based information Author multiple forms of writing (e.g., expository, narrative, persuasive) from models Explain strategies or use of information in solving problems 	<ul style="list-style-type: none"> Produce extended responses of original text approaching grade level Apply content-based information to new contexts Connect or integrate personal experiences with literature/content Create grade-level stories or reports 	Write in grade-level responses of original text approaching grade level Writing expectations below:

Example Strategies to Support Student Learning

Level 1 Entering: Range 0-1.9 Students:	<ul style="list-style-type: none"> ➤ Sentence Frames with L1 language supports and graphics ➤ Visually supported graphic organizers completed with words, pictures, or a short sentence frame ➤ Word and picture banks L1 and English when available
Level 2 Beginning: Range 2-2.9 Students:	<ul style="list-style-type: none"> ➤ Think-write-pair-share ➤ Key Vocabulary Chart ➤ Guided Graphic Organizer (used in lesson with frames, Still may need pictures as well) ➤ Provide sentence frames with a word bank, may supplement with pictures or clipart. Have them create at least one frame to check for understanding. ➤ Interactive journals with vocabulary charts and visuals of lessons when possible.
Level 3 Developing: Range 3-3.9 Students:	<ul style="list-style-type: none"> ➤ Modeled and Shared writing opportunities ➤ Focus on meaning of writing than correct expression ➤ Allow students to pick a graphic or picture to help them increase sentence complexity. ➤ Paragraph Frames- Various Graphic Organizer
Level 4 Expanding: Range 4-4.9 Students:	<ul style="list-style-type: none"> ➤ Report Frames ➤ Paragraph Frames-to help organize higher leveled thinking ➤ Sentence Frames using academic language, promoting complex sentences. ➤ Insist on correct meaning and sentence structure ➤ Limited graphics except on abstract or new topics
Level 5 Bridging: Range 5-5.9 Students:	<ul style="list-style-type: none"> ➤ Peer Teacher Conferences/Writing Process Checklist ➤ Writing Process Checklist ➤ Paragraph framing graphic organizers
Level 6 Proficient on 6+ Students:	Students should be able to meet grade level expectations in this area

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