

Example Teacher Strategies for Students at Different Proficiency Levels in **WRITING**



Can Do Descriptors: Grade Level Cluster 1-2

For the given level of English language proficiency and with visual, graphic, or interactive support through Level 4, English language learners can process or produce the **language** needed to:

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
WRITING	<ul style="list-style-type: none"> Copy written language Use first language (L1, when L1 is a medium of instruction) to help form words in English Communicate through drawings Label familiar objects or pictures 	<ul style="list-style-type: none"> Provide information using graphic organizers Generate lists of words/phrases from banks or walls Complete modeled sentence starters (e.g., "I like ____.") Describe people, places, or objects from illustrated examples and models 	<ul style="list-style-type: none"> Engage in prewriting strategies (e.g., use of graphic organizers) Form simple sentences using word/phrase banks Participate in interactive journal writing Give content-based information using visuals or graphics 	<ul style="list-style-type: none"> Produce original sentences Create messages for social purposes (e.g., get well cards) Compose journal entries about personal experiences Use classroom resources (e.g., picture dictionaries) to compose sentences 	<ul style="list-style-type: none"> Create a related series of sentences in response to prompts Produce content-related sentences Compose stories Explain processes or procedures using connected sentences 	Write in grade-level Writing expectations below:

Example Strategies to Support Student Learning

Students:	Level 1 Entering: Range 0-1.9	<ul style="list-style-type: none"> Sentence Frames with L1 language supports and graphics Drawing pictures-single word or short phrases labeled. Vocabulary in L1 and English if available with graphics Word and picture banks
Students:	Level 2 Beginning: Range 2-2.9	<ul style="list-style-type: none"> Think-write-pair-share Key Vocabulary Chart Basic Graphic organizer for informational topics Provide sentence frames with a word bank Sentence frames that only have basic sentence structures "I like, We will"... Interactive journals with vocabulary charts and visuals of lessons when possible.
Students:	Level 3 Developing: Range 3-3.9	<ul style="list-style-type: none"> Cloze Passages Paragraph Frames- Various Graphic Organizers
Students:	Level 4 Expanding: Range 4-4.9	<ul style="list-style-type: none"> Report Frames Paragraph Frames
Students:	Level 5 Bridging: Range 5-5.9	<ul style="list-style-type: none"> Peer Teacher Conferences Writing Process Checklist
Students:	Level 6 Proficient on 6+	Students should be able to meet grade level expectations in this area